

# RESTRICTED



2019 School and College (Key Stage 4 and 16 to 18) Performance Tables Checked Site

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## Chelmsford County High School for Girls - 8815410

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- 16 to 18

### 16 to 18 performance tables figures

Data as published in January 2020 (but see note above for publication of indicators for small schools)

**Small numbers suppression:** Results are suppressed where there is a risk of compromising student confidentiality

The information below shows cohort, level 3, technical certificates and value added and English and maths progress for 16 to 18 year olds. This is based on data checked by schools and colleges in September 2019 and published in January.

### Headline Measures

#### Cohort information for students at the end of 16 to 18 studies

Number of students at the end of 16 to 18 studies	128
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#### A level cohort and results

Number of students at the end of 16 to 18 study with an A level exam entry (for average grade measure)	125
Average point score per A level entry expressed as a grade	A-
Average point score per A level entry	45.85

#### A level – Level 3 Value Added

A level value added score	0
Upper confidence limit	0.11
Lower confidence limit	-0.1
Number of A level exam entries (for value added measure)	409

#### Academic cohort and results

Number of students at the end of 16 to 18 study with an academic exam entry (for average grade measure)	127
Average point score per academic entry expressed as an A level grade	A-
Average point score per academic entry	45.92

#### Academic – Level 3 Value Added

Academic value added score	
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	0
Upper confidence limit	0.11
Lower confidence limit	-0.1
Number of academic entries (for value added measure)	450
<b>Applied general cohort and results</b>	
Number of students at the end of 16 to 18 study with an applied general exam entry (for average grade measure)	0
Average point score per applied general entry expressed as a vocational grade	NA
Average point score per applied general entry	0.00
<b>Applied general – Level 3 Value Added</b>	
Applied general value added score	NE
Upper confidence limit	NE
Lower confidence limit	NE
Number of applied general entries (for value added measure)	NE
<b>Tech level cohort and results</b>	
Number of students at the end of 16 to 18 study with a tech level exam entry (for average grade measure)	0
Average point score per tech level entry expressed as a vocational grade	NA
Average point score per tech level entry	0.00
<b>English and maths progress measure</b>	
Number of students at the end of 16 to 18 study in scope for English progress measure	0
Average progress made in English	0.00
Number of students at the end of 16 to 18 study in scope for maths progress measure	0
Average progress made in maths	0.00
<b>Technical certificate cohort</b>	
Number of students at the end of 16 to 18 study with a technical certificate exam entry (for average grade measure)	0
Average point score per technical certificate entry expressed as a vocational grade	NA
Average point score per technical certificate entry	0.00
<b>Disadvantage Measures</b>	
<b>A level cohort – Disadvantaged</b>	
Number of students at the end of 16 to 18 study with an A level exam entry (for average grade measure)	6
Average point score per A level entry expressed as a grade	B
Average point score per A level entry	40.00
<b>A level - Level 3 Value Added - Disadvantaged</b>	
A level value added score	-0.13
Upper confidence limit	0.4
Lower confidence limit	-0.66
Number of A level exam entries (for value added measure)	20
<b>Level 3 Academic cohort and results - Disadvantaged</b>	
Number of students at the end of 16 to 18 study with an academic exam entry (for average grade measure)	7
Average point score per academic entry expressed as an A level grade	B
Average point score per academic entry	40.14
<b>Academic - Level 3 Value Added - Disadvantaged</b>	
Academic value added score	-0.13
Upper confidence limit	0.38

Lower confidence limit	-0.64
Number of academic entries (for value added measure)	23
<b>Applied general cohort and results – Disadvantaged</b>	
Number of students at the end of 16 to 18 study with an applied general exam entry (for average grade measure)	0
Average point score per applied general entry expressed as a vocational grade	NA
Average point score per applied general entry	0.00
<b>Applied general - Level 3 Value Added - Disadvantaged</b>	
Applied general value added score	NE
Upper confidence limit	NE
Lower confidence limit	NE
Number of applied general exam entries (for value added measure)	NE
<b>Tech level cohort and results - Disadvantaged</b>	
Number of students at the end of 16 to 18 study with a tech level exam entry (for average grade measure)	0
Average point score per tech level entry expressed as a vocational grade	NA
Average point score per tech level entry	0.00
<b>English and maths progress measure - Disadvantaged</b>	
Number of students at the end of 16 to 18 study in scope for English progress measure	0
Average progress made in English	0.00
Number of students at the end of 16 to 18 study in scope for maths progress measure	0
Average progress made in maths	0.00
<b>Technical certificate cohort – Disadvantaged</b>	
Number of students at the end of 16 to 18 study with a technical certificate exam entry (for average grade measure)	0
Average point score per technical certificate entry expressed as a vocational grade	NA
Average point score per technical certificate entry	0.00
<b>Additional measures</b>	
<b>A level attainment</b>	
Number of students included in the AAB measure	124
Percentage of students who achieve three GCE A levels at grades AAB or higher, with two in facilitating subjects	49.2%
Number of students included in the best three A levels measure	124
Average points, per entry in best three A levels expressed as a grade	A-
Average point score per entry in best three A level entries	45.91
<b>Level 3 maths attainment</b>	
Number of students in level 3 maths measure	125
Percentage of students in scope of level 3 maths measure achieving approved level 3 maths	45.6%
<b>Level 3 vocational measure</b>	
Number of students entering at least one level 3 vocational qualification excluding applied generals	0
Percentage of students entering tech level qualifications as a proportion of students who enter level 3 vocational qualifications (excluding applied generals)	0.0%
Number of students entering at least one level 3 vocational qualification excluding tech levels	0
Percentage of students entering applied general qualifications as a proportion of students who enter level 3 vocational qualifications (excluding tech levels)	0.0%
<b>TechBacc</b>	
Number of students achieving the TechBacc	0
<b>Technical certificate measure</b>	

Number of students whose highest attainment is at level 2	0
Percentage of students entering a technical certificate whose highest attainment is at level 2	NA
<b>English and maths progress measure</b>	
Percentage of students in scope for English measure entering an approved qualification	0.0%
Percentage of students in scope for maths measure entering an approved qualification	0.0%
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